



Primary **5**

English Language

Performance Tasks and Assessments



First Term

Performances & Assessments
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Introduction

The Ministry of Education and Technical Education recognizes the importance of empowering teachers with effective tools that elevate classroom performance, enhance the quality of education, and improve its outcomes. This is a real response to the voices of teachers, interacting with the feedback channels from the educational field, and meeting the needs of teachers for flexible and comprehensive educational tools that assist them in fulfilling their noble educational mission.

This book has been designed to serve as an integrated educational support for teachers, helping them in planning and executing their teaching tasks efficiently. It also facilitates continuous assessment processes. The content has been designed to offer diverse models of effective classroom performance and educational activities created based on an interactive methodology that enhances active learning. It contributes to a qualitative shift in teaching practices, clearly focusing on the student as the core of the educational process.

The book includes formative and diagnostic questions, as well as purposeful learning tasks that students can complete as homework, enhancing the integration of learning inside and outside the classroom and contributing to the sustainable construction of learning for students. These tools help develop critical and creative thinking, deepen understanding, and support and enhance student motivation, giving them a sense of achievement and excellence.

It also includes short weekly tests and periodic assessments, allowing teachers to measure the extent of learning outcomes and address learning gaps early, providing feedback on the initial results. The performances at the end of each month are concluded with immediate training sessions that help improve student performance. These assessments are gradual, taking into account individual differences and targeting various levels of cognitive development, within a framework of diversity, depth, and integration, preparing students for monthly tests efficiently.

This book is a true translation of the Ministry's directions to ease the burdens on parents, provide supporting educational content that enriches the classroom environment, and allow teachers more time for educational innovation and productive interaction with their students. It also forms an effective tool in supporting the Ministry's direction to enhance learning outcomes, achieving a real transformation in the learning environment—from memorization to understanding, from rote learning to application, and from passive reception to active participation.

When we place this work in the hands of teachers and students, we hope it will be a valuable contribution to improving academic performance, enhancing the quality of education, and becoming an additional cornerstone in building a generation that is aware and knowledgeable, equipped with the skills and competencies needed for success in a world that demands creativity and innovation. It aims to have a tangible impact in realizing an ambitious educational vision for the future of education in our beloved country.

Allah is the one sought for help, and He guides to the right path...

Unit 1: Food, Nature, and Culture

Lesson 1

Life Along The Nile

Date: / /
Week

Class performance:

Warm up

Do you know who I'm?

You are a ...crocodile.....

Activity 1 مستر مصطفى محمود

Choose the correct answer from a, b, c, or d:

1- Small fish eat in the Nile River.

- a) birds b) water weeds c) crocodiles d) big fish

2-.....is called the king of the Nile.

- a) Birds b) Fish c) Insects d) Crocodile

3- The small fish in the Nile River are.....

- a) scary b) colorful c) very large d) hunting crocodiles

4- Birds eat small fish,.....and even plants near the river.

- a) insects b) crocodiles c) water weeds d) animals

5- Which of these animals is NOT living in or near the Nile River in Lesson 1?

- a) Crocodiles b) Birds c) Hippos d) Small fish

Activity 2

Read and complete the text with words in the box:

2 1 4 3 5
crocodiles - Nile - insects - hunt - water weeds

The River is full of life! You can see large that fish and other animals. Tiny fly near the water, and small fish eat green It's a busy place where every creature plays a part. Protecting the river helps all these amazing animals survive.

Homework:

مستر مصطفى محمود

Put the words in the correct order to make sentences:

1. Nile / The / rivers / longest / the / is / one / world's / of.

The Nile is one of the world's longest rivers



2. eat / water weeds / Small / fish.

Small fish eat water weeds

3. small / eat / and / fish / Birds / insects.

Birds eat small fish and insects

4. protect / We / the / must / River / Nile.

We must protect the Nile River

Lesson ②

Food in the hot desert

Date: / /
Week

Class performance:

Warm up

Name three animals live in the desert :

Camels, Snakes, Lizards

Activity ① **مستر مصطفى محمود**

Match the sentences to the pictures:

1- Snakes eat small animals, like

2- Camels eat

3- Insects give lizards

4- To stay cool animals hide under

5- Come out at night when it is cooler



Activity ② **مستر مصطفى محمود**

Read and write the correct form of the word(s) between brackets:

1- I (**never**)..... eat breakfast before school because it gives me energy. **always**

2- She (**sometimes**)..... forgets her umbrella, so she gets wet in the rain. **often**

3- We (**rarely**)..... go to the park on weekends, almost every Saturday. **always**

4- He (**often**)..... plays video games; he prefers reading books. **never**

5- They are (**sometimes**)..... tired after a long day at school. **usually**

Homework:

مستر مصطفى محمود

Read the text and answer the questions:**Animals in the Hot Desert**

Even though the desert is hot and dry, many animals do well there. Snakes often eat small animals like rats or lizards to survive. Camels are well-adapted to the desert and eat plants to stay strong. Lizards get their energy by eating insects. Some desert animals, like owls, come out at night when it's cooler, while others hide under rocks during the day to stay cool. Each animal in the desert has an important role, helping nature stay in balance.

Choose the correct answer from a , b, c, or d:

1-Lizards eat..... to get energy in the desert.

a) plants

b) rats

c) insects

d) camels

2- Owls usually come out..... in the desert.

a) during the day

b) at night

c) when it's hot

d) when it rains

Answer the following questions:

مستر مصطفى محمود

3-How do some animals stay cool in the desert during the day?

They hide under rocks during the day

4-What do camels eat to stay strong in the desert?

They eat plants to stay strong

5-Why is each animal's role important in the desert?

Because each animal helps nature stay in balance**Lesson ③****The Giving tree**Date: / /
Week**Class performance:****Warm up**

مستر مصطفى محمود

Word Storm:Call out words about trees (e.g., leaves- **Trunk** -**Branches** **roots**.)

Activity 1**Choose the correct answer from a, b, c, or d:**

- 1-Tom made crowns from..... when he was young.
 a) tree branches **b) tree leaves** c) tree apples d) tree trunk
- 2- Tom rested on hot days
 a) in the sun **b) in the shade of the tree**
 c) on the tree's branches d) inside the tree's trunk
- 3- "Selfish" means.....
a) Caring for others only b) Being generous
 c) Caring for oneself only d) Being kind
- 4-In the word "branches," what is the consonant cluster?
 a) -es **b) br-** c) -an d) -ch
- 5-Which word has the consonant cluster 'cr-'?
 a) Black b) Plant **c) Crops** d) Drink

Activity 2 **مستر مصطفى محمود****Read and write the correct form of the word(s) between brackets:**

- 1-The tree had a thick (**leaf**)..... that supported its branches. **trunk**
- 2-The king wore a beautiful (**hat**)..... made of gold. **crown**
- 3-It's important to (**ignore**)..... your pets every day. **care for**
- 4-He was (**kind**)..... and didn't want to share his toys with anyone. **selfish**
- 5-We sat under the tree in the cool (**sun**)..... to escape the heat. **shade**

Homework: **مستر مصطفى محمود****Write a text of about (40) words using the following guiding elements:**

(Trees in our life)

(What a tree is? – Why trees are important- Things we get from trees)

"A tree is a big plant with a thick trunk and many branches.....
Trees are very important because they give us oxygen and make shade
We get many things from trees like delicious fruits and wood
They make places beautiful, so we must care for them

Weekly Assessment

Group (A):

مستر مصطفى محمود

Read and write the correct word(s) between brackets:

1. Ali is a very clever student. He (never) **always** studies his lessons.
2. We (never) **always** wear heavy coats in winter because it is very cold.
3. A (cow) **crocodile** is the king of the Nile and has very sharp teeth.

Punctuate the following:

1-the Nile river is very long and important to Egypt

The Nile River is very long and important to Egypt.

2-crocodiles are dangerous hunters they eat fish

Crocodiles are dangerous hunters, they eat fish.

Group (B):

مستر مصطفى محمود

Read and write the correct word(s) between brackets:

1. He (never) **always** brushes his teeth because he wants them to stay white.
2. The sun (sometimes) **always** rises in the morning to give us light every day.
3. The (sun) **tree** provides shade for people to sit under and stay cool.

Punctuate the following:

1-we must protect the Nile river it is important

1-We must protect the Nile river. It is important

2-camels live in the desert they eat plants

2-Camels live in the desert. They eat plants.

مستر مصطفى محمود

Group (C):

مستر مصطفى محمود

Read and write the correct word(s) between brackets:

1. He (never) **always** washes his my hands before eating .He wants to be clean.
2. She (rarely) **always** drinks water when she is thirsty.
3. (Insects). **Snakes** .eat small animals like rats and lizards.

Punctuate the following:

1- snakes eat rats lizards and small animals

Snakes eat rats,lizards and small animals.

2- owls come out at night when it is cooler

Owls come out at night when it is cooler.

مستر مصطفى محمود

Lesson ④**Let's make a recipe**Date: / /
Week**Class performance:****Warm up****What are the most famous Egyptian dishes?****Koshari and Basbousa and Ful Medames)****Activity 1**

مستر مصطفى محمود

Read and complete the text with words in the box:

1 3 4 2
 recipe - ingredients - selfish - flyer - delicious

My mom taught me a new for Egyptian Koshari. It's a meal with many We even made a colorful to advertise our favorite restaurant, which serves the best Koshari in town! It's important to share good food, not to be with yummy dishes.

Activity 2**Read and write the correct form of the word(s) between brackets:**

- 1- My grandmother gave me her secret (**story**)..... for chocolate cake. **recipe**
- 2- The new pizza place handed out a (**book**)..... with their menu. **flyer**
- 3- The Nile River is home to many (**rabbits**)...**crocodiles** / **fish**
- 4- Animals often (**play**)..... for food to survive in nature. **hunt**
- 5- You can find many tiny (**elephants**)...**bees**.... buzzing around flowers.

Homework:

مستر مصطفى محمود

Write a short paragraph explaining your favorite food recipe using sequence words like:**(First, ...Then, ...After that, ...Next, ...Finally)**

...**First, cook rice in a pot and pasta in another pot. Then, boil lentils in water. After that, fry some chopped garlic in oil and add tomato sauce. Next, put the rice in a bowl and add the pasta and lentils on top. Finally, pour the red sauce all over it and put crispy onions on top**...

Lesson 5**A FLAYER**Date: / /
Week**Class performance:****Warm up**

مستر مصطفى محمود

What is your favorite food?**Why do you like it?**

My favorite food is Koshari because it is very yummy.

Activity 1**Read and complete the sentences with the suitable phrases from the box:**

(A main heading - A sub-heading - An image - A menu - A call to action)

- 1-.....is a photo or drawing . **An image**
- 2-.....is the big title . **A main heading**
- 3-.....is an invitation . **A call to action**
- 4-.....is the smaller title . **A sub-heading**
- 5-.....attracts customers . **A menu**

Activity 2

مستر مصطفى محمود

Put the words in the correct order to make sentences:

- 1- Koshari / meal / a / tasty / is / Egyptian.

Koshari is a tasty Egyptian meal

- 2- cook / rice / First / you.

First, you cook rice

- 3- pasta / prepare / small / In / another / pot.

In another small pot, prepare pasta

- 4- boil / Then / lentils / water / in.

Then, boil lentils in water

- 5- sauce / red / make / You / also / need / to.

You also need to make red sauce**Homework:**

مستر مصطفى محمود

Read and write the correct form of the word(s) between brackets:

- 1-Bees and butterflies are types of (birds) ..**insects**
- 2-The restaurant put up a colorful (map) **flyer**..... to attract customers.

3-My brother **(often)** **rarely**.... helps me with my chores, maybe once a week.

4-The Nile River **(never)** flows through Egypt. **always**

5-My family **(never)** eats dinner together every night. **always**

Weekly Assessment

Group (A):

مستر مصطفى محمود

Put the words in the correct order to make sentences:

1- onions / crispy / make / to / need / You.

You need to make crispy onions

2- is / a / flyer / What?

What is a flyer?

3- on / pasta / and / lentils / Add / top / the.

Add the pasta and lentils on top.

Punctuate the following:

1- is the desert hot and dry

Is the desert hot and dry?

2- koshari is a tasty egyptian meal

Koshari is a tasty Egyptian meal.

Group (B):

مستر مصطفى محمود

Put the words in the correct order to make sentences:

1- onions / cut / First, / slices / into / thin.

First, cut onions into thin slices.

2- fry / Next, / onions / oil / in.

Next, fry onions in oil.

3- has / many / Koshari / ingredients / simple.

Koshari has many simple ingredients.

مستر مصطفى محمود

Punctuate the following:

مستر مصطفى محمود

1-do you like crispy onions

Do you like crispy onions?

2-first you cook rice then you boil lentils

First you cook rice, then you boil lentils.

Group (C):**Put the words in the correct order to make sentences:**

1- chickpeas / Then / add / some.

Then add some chickpeas.

2- sauce / red / the / Pour / all / it / over.

Pour the red sauce all over it.

3-yummy / mix / of / foods / makes / This / very / Koshari.

This mix of foods makes Koshari very yummy.

Punctuate the following:

مستر مصطفى محمود

1- do you know what crocodiles eat

Do you know what crocodiles eat?

2- we need rice pasta lentils and chickpeas

We need rice, pasta, lentils and chickpeas.

مستر مصطفى محمود

Unit 2: My Healthy Body

Lesson 1

Sports for Better Health

Date: / /
Week

Class performance:

Warm up

Look at the pictures and circle the healthy one:

Activity 1

مستر مصطفى محمود



Choose the correct answer from a, b, c or d:

- helps make our bodies strong.
a) **Swimming** b) Traveling c) Reading d) Cooking
- The help us breathe in oxygen.
a) arms b) legs c) **lungs** d) eyes
- Taking time to relax and sleep well is good for your.....
a) lunch box b) bicycle c) washing machine d) **mental health**
- The beats to send blood around the body.
a) lungs b) muscles c) **heart** d) stomach
- Deep breathing and playing outside can reduce
a) fun b) price c) **stress** d) water

Activity 2

مستر مصطفى محمود

Put the words in the correct order to make sentences:

- healthy / stay / us / Sports / help
Sports help us stay healthy.
- muscles / Football / grow / your / helps
Football helps your muscles grow.
- give / energy / us / Eating / more / fruits
Eating more fruits give us energy.
- helps / Exercise / lose / you / weight
Exercise helps you lose weight.
- does / help / How / the body / swimming
How does swimming help the body?

Homework:

مستر مصطفى محمود

Write a paragraph about Thirty (40) words using the following guiding elements

((Eat-fit-sports)) “ How to stay healthy “

....."To stay healthy, you should eat healthy food like fruits and vegetables.
Sports like football and swimming help you stay fit and strong. Regular
exercise helps your muscles grow and makes your heart strong. It also
reduces stress:".....

Lesson ②**My Habits: Then and Now**Date: / /
Week

Class performance:

Warm up

Healthy Habits

Write three things keeping you healthy.

1. 2. 3.
Eating healthy food. 2. Doing sports regularly. 3. Getting enough sleep.

Activity ①

مستر مصطفى محمود

Choose the correct answer from a, b, c or d:

- Nadia will buy fruits for her grandmother.
a) any b) an **c) some** d) a
- My father likes to eat banana every day.
a) any b) an c) some **d) a**
- Eating egg for breakfast is good for your health.
a) any b) a c) some **d) an**
- There aren't milk left in the fridge.
a) any b) a c) some d) an
- Do you have questions?
a) any b) an c) some d) a

Activity ②

Read and write the correct form of the word(s) between brackets:

- Sandra ate **an** (a) orange last night.
- He doesn't have **any** (some) books in his bag.

- 3- I saw **a** (**an**) bird in the tree.
 4- Do you have **any** (**some**) pictures for the party?
 5- She wants to become.....**a**..... (**an**) doctor.

Homework:

مستر مصطفى محمود

Write a paragraph of Thirty (40) words using the following guiding elements:(in the past - now) **“Good Habits”**

"In the past, I didn't exercise much and I ate many sweets. Now, I have good habits. I play sports every week and eat healthy food like fruits. I also sleep early to stay fit and strong."

Lesson ③**Heart and Blood**Date: / /
Week**Class performance:****Warm up****Do you think heart is import organ ? Why ?****Yes, because it pumps blood to all parts of the body****Activity 1**

مستر مصطفى محمود

Choose the correct answer from a, b, c or d:

- Blood carries and nutrients to every body cell.
 a) stress b) nerves **c) oxygen** d) water
- are tubes that carry blood through the body.
a) Blood vessels b) Lungs c) Bones d) Teeth
- Blood carries products like carbon dioxide.
 a) plastic b) wooden c) glasses **d) waste**
- The heart is a strong that keeps us alive.
 a) tool **b) muscle** c) machine d) tongue
- Take care of your heart by eating.....food.
 a) salty b) fatty **c) good** d) hot

Activity 2**Read and complete the text with the words in the box:**

² ³ ⁴ ⁵ ¹
fist – pump – vessels – carbon – organ

The heart is a strong in the human body. It is about the size of a The heart works like a to send blood around the body. Blood moves through tubes called blood It also helps remove waste like dioxide from the body

Homework: مستر مصطفى محمود

Read and write the correct form of word(s) between brackets:

1. Blood carries waste products like (oxygen).....carbon dioxide
2. Nutrients are substances that give us (electricity) energy
3. The word “jump” has (two syllabus) one syllable
4. Too much stress (can't hurt) your heart . can hurt
5. The word “fish” has (three syllabus) one syllable

Weekly Assessment

Group (A):

مستر مصطفى محمود

Read the text and answer the questions:

Sports play an important role in maintaining good health. Regular physical activity strengthens muscles, improves heart function, and boosts mental health. Playing sports also helps people manage weight, reduce stress, and build social skills. Whether it's football, swimming, or running, staying active through sports benefits both body and mind.

Choose the correct answer from a, b, c, or d:

1. Playing sports helps in

a) eating more food

b) watching TV

c) improving health

d) sleeping all day

2. The is NOT a type of sport.

a) football

b) swimming

c) cooking

d) running

Answer the following questions:

3. How do sports help people?

Playing sports helps people manage weight, reduce stress, and build social skills.

4. What is the benefit of regular physical activity?

It strengthens muscles, improves heart function, and boosts mental health.

5. Do you think playing any sports is important? Why?

Yes, because staying active through sports benefits both body and mind.

Group (B):

مستر مصطفى محمود

Read the text and answer the questions:

Playing sports is a fun way to stay healthy. It helps keep the heart strong, muscles active, and the body fit. Sports also teach teamwork and discipline. Activities like basketball, tennis, or cycling can improve energy levels and reduce anxiety. Being active every day supports a healthy and happy life.

Choose the correct answer from a, b, c, or d:

1. Playing sports is benefit for

a) gaining weight quickly

b) feeling tired all day

c) reducing anxiety

d) watching TV

2. Which sport is mentioned in the passage?

a) Golf

b) Tennis

c) Swimming

d) Volleyball

Answer the following questions:

3. What do sports teach ?

Sports teach teamwork and discipline.

4. Why is it important to stay active every day?

Because being active every day supports a healthy and happy life.

5. What are the sports that improve energy levels?

Basketball, tennis, or cycling.

Group (C):

مستر مصطفى محمود

Read the text and answer the questions:

Sports are essential for a healthy lifestyle. They improve physical strength, support heart health, and boost mood. Sports like volleyball, running, or swimming help burn calories and increase flexibility. Sports also develop confidence and cooperation among players. Staying active through sports keeps both the body and mind strong and balanced.

Choose the correct answer from a, b, c, or d:

1. Sports have a mental benefit for

a) boosting mood

b) gaining weight

c) sleeping more

d) watching TV

2. Sports help improve

a) physical strength and confidence

b) laziness and fear

c) anger and stress

d) cooking and cleaning

Answer the following questions:

3. What sport is not mentioned in the passage?

Football أو Tennis أو Basketball) (لم تُذكر في النص مثل).

4. How can playing sports help improve your health and fitness?

It helps burn calories, increase flexibility, improve physical strength, and support heart health.

5. What are some values or skills you can learn from playing team sports?

You can develop confidence and cooperation among players.

Lesson 4**LIFE SAVERS IN ACTIONS**Date: / /
Week**Class performance:****Warm up**

Do you know heroes who spend
their lives helping others?

Mention only three 1. **Doctors** 2. 3. **Nurses**...
Paramedics

**Activity 1**

مستر مصطفى محمود

Read and complete the sentences with the suitable word(s) from the box:

³ ⁴ ⁵ ¹ ²
(Hospital - Diagnose - Medicines - Pharmacists - Paramedics)

- 1- are people who give medicine to patient and explain how to use safely.
- 2- give help on the spot and take patients safely to hospitals.
- 3- a place where sick or injured people go to get medical help and treatment.
- 4- means to find out what illness or problem someone has by examining him.
- 5- are things people take to help them feel better when they are sick.

Activity 2

مستر مصطفى محمود

Punctuate the following :

1-what is adel's favorite snack
What is Adel's favorite snack?

2- bassem ate an apple yesterday
Bassem ate an apple yesterday.

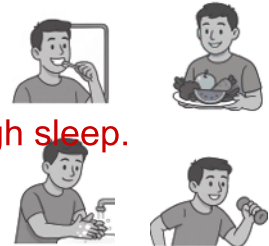
3- i don't have any food in the fridge
I don't have any food in the fridge.

Homework:

مستر مصطفى محمود

Write a paragraph of (30 -40) words using the following guiding elements:(doctors- paramedics- diagnose) “ **Healthcare Heroes**”

....."Healthcare Heroes like doctors and paramedics work hard to save lives....
 Doctors diagnose illnesses to give us the right medicines. Paramedics
 provide help on the spot in emergencies. We must thank them for their hard
 work."

Lesson ⑤**Think and Create A poster**Date: / /
Week**Class performance:****Warm up****Warm up: Think. What are the best ways to stay healthy?****Eating healthy food, exercising regularly, and getting enough sleep.****Activity ①**

مستر مصطفى محمود

Choose the correct answer from a, b, c, or d:

- To stay healthy, you should wash your before and after eating.
 a) eyes b) legs **c) hands** d) ears
- helps you lose weight and makes your bones stronger.
 a) Drink water b) Brush teeth
 c) Sleep early **d) Exercise regularly**
- Brush your teeth daily with to stay healthy.
 a) water b) soap **c) toothbrush** d) salt
- Eating..... and vegetables give you important vitamins.
 a) cakes b) biscuits c) rice **d) fruits**
- Children should to stay healthy and active.
 a) eat late **b) sleep early** c) wake up late d) drink soda

Activity ②

مستر مصطفى محمود

Read and write the correct form of word(s) between brackets:

- It's (unhealthy) to exercise regularly. **healthy**
- It's good to watch TV all the night and sleep (early).....**X**.....
2. It's not good to watch TV all the night and sleep late.

Primary 5

3. You (shouldn't)...**should**.....drink enough water daily.
4. Eating a lot of chips and drinks soda make you (fit)....**unfit**....
5. (Eating sweets)...**Eating fruits**.....make your heart strong.

Homework:

مستر مصطفى محمود

Create Three Posters about “What are you doing to stay healthy?”

"Eat fruits and vegetables":1 الملصق

".Exercise every day":2 الملصق

".Sleep 8 hours a night":3 الملصق

Weekly Assessment**Group (A):**

مستر مصطفى محمود

Write a paragraph about (30 -40) words using the following guiding elements

(lose weight- bones stronger) “ Sports help us stay fit and happy”

"Playing sports is very important for our health. It helps you lose weight and stay active. Exercise also makes your bones stronger and your heart healthy. Stay fit to be happy."

Group (B):

Write a paragraph about (30 -40) words using the following guiding elements

(mental health- sleep better) “ The role of sports help stay healthy”

"Sports play a big role in our lives. Doing exercise is good for your mental health and reduces stress. It also helps you sleep better at night. Staying active keeps your mind happy."

Group (C):

مستر مصطفى محمود

Write a paragraph about (30 -40) words using the following guiding elements

(muscles- increase energy) “ How sports help the heart”

"Exercise makes your heart a strong pump. It helps your muscles grow and get stronger. Sports also increase energy levels in your body. We should play sports every day."

موقع الدكتور محمد رزق التعليمي



امسح الباركود بالمويل لتثبيت
التطبيق وتحميل كل الملازم مجاناً وبسرعة



حمل التطبيق الآن



كورسات ونتائج امتحانات



ملازم ثانوي



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